

**MONTANA FISH, WILDLIFE & PARKS**

**INTERN ANNOUNCEMENT**

**EMPLOYER:** Montana Fish, Wildlife & Parks

**CONTACT PERSON'S NAME/TITLE:** Matt Jaeger

**ADDRESS:** FWP Dillon Area Resource Office, 730 ½ N. Montana

**CITY:** Dillon

**STATE:** MT

**ZIP:** 59725

**PHONE:** (406) 683-9310

**EMAIL ADDRESS:** mattjaeger@mt.gov

**DATE OF ANNOUNCEMENT:** Monday, January 13, 2014

**APPLICATION DEADLINE:** Monday, March 3, 2014 at 5:00 PM (postmarked)

**\*\*STUDENTS MUST BE CURRENTLY ENROLLED IN A UNIVERSITY/COLLEGE\*\***

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**POSITION TITLE:** Beaverhead and Ruby Watersheds Summer Intern **# OF POSITIONS:** 1

**LOCATION(S):** Dillon, Beaverhead and Ruby River Drainages

**WORK START/END DATES:** June 2, 2014 to August 22, 2014

**HOURS/WEEK:** 40

**TRAINING/ORIENTATION DATES:** June 2, 2014

**COMPENSATION (PAY, PER DIEM, HOUSING, VEHICLE, ETC.):** \$10.50/hr for 12 weeks, or combination of wages and credits

**POSITION DESCRIPTION:** The fisheries intern in the Beaverhead and Ruby River Watersheds will assist in completion of three major projects pertaining to native fishes: 1) Arctic grayling restoration to Elk Lake and Centennial Valley streams, 2) Westslope cutthroat trout conservation in tributary streams to the Beaverhead and Ruby rivers, and 3) Management of high elevation lakes stocked with Westslope cutthroat trout to provide recreational sport fisheries. The selected intern will assist a FWP crew in sampling Arctic grayling to collect gametes, set up and maintenance of RSI's, quantification of fry produced by RSI's, survey and inventory of Arctic grayling population s and habitat in Elk Lake and Centennial Valley streams to determine population status and genetic characteristics to develop conservation plans, survey and inventory of native resident Westslope cutthroat trout populations to determine population status and genetic characteristics to develop conservation plans, physical removal of non-native fishes occurring in sympatry with Westslope cutthroat trout via electrofishing and piscicide, and survey and inventory of fish assemblages in high mountain lakes via gill netting to develop lake-specific management strategies.

**SKILLS, ABILITIES, KNOWLEDGE NEEDED (EDUCATION; UNDERGRAD/GRAD LEVEL, SUGGESTED/REQUIRED MAJORS):** Must be currently enrolled in a college or university, preferably around the Butte or Dillon areas (i.e., no housing will be provided). Minimum GPA of 3.00 is required in majors such as Biology, Fish and Wildlife, Outdoor Recreation, or Environmental Science/Studies. The person hired must be in good physical shape and be able to hike 5 miles per day and carry equipment including, but not limited to a 40+ lb. backpack, small outboard motors and other heavy objects. Most

work will be performed outside and often in remote places. Incumbent must be comfortable working outdoors and knowledge of camping and backpacking are valuable, as is the ability to read and interpret topographical maps. Person must have a valid drivers license and be comfortable riding ATV's. Person must also be comfortable communicating with private landowners and the public.

**APPLICATION MATERIALS/PROCEDURES (RESUME, COVER LETTER, REFERENCES, ETC.):** Recent transcripts, letter of application (include the following in the letter: why you would like this position and how it relates to your career goals and how you are physically prepared for strenuous outdoor work), two letters of reference, and a brief resume.

**NOTE:** IF A STUDENT IS INTERESTED IN BEING CONSIDERED FOR **BOTH** THE BIG HOLE AND BEAVERHEAD/RUBY WATERSHED POSITIONS, PLEASE INDICATE THAT IN THE COVER LETTER; THERE IS NO NEED FOR STUDENTS TO SUBMIT TWO SEPARATE APPLICATIONS FOR THESE SIMILAR POSITIONS.

**ADDITIONAL INFORMATION:** The rewards are great for the student who is capable of successfully filling this position, but the job is physically challenging. This is an excellent summer opportunity for someone majoring in Fish and Wildlife Management or related field and for those desiring college credits as an internship, individual problems project, or independent study. It is also suitable for teachers pursuing college credit for re-certification, although they must arrange for the credits themselves.